




# Monday 6/8

## First Grade Weekly Learning


Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<p><b><u>Learning Target</u></b> I can read with accuracy and fluency</p> <p><b><u>Materials Needed</u></b> Computer</p> <p><b><u>YouTube Video</u></b> No Video Today</p> <p><b><u>Task</u></b> Practice your accuracy on <a href="#">Lexia</a> for 15 minutes</p>	<p><b><u>Learning Target</u></b> Writers “show not tell” by focusing on tiny realistic details</p> <p><b><u>Materials Needed</u></b> Paper, pencil, crayons, markers</p> <p><b><u>YouTube Video</u></b> <a href="#">Writers “Show not Tell”</a></p> <p><b><u>Task</u></b> Choose a section of your writing where you can add more details by “showing not telling”. Share with an adult or your teacher.</p>	<p><b><u>Learning Target</u></b> I can use different strategies to add 2-digit numbers</p> <p><b><u>Materials Needed</u></b> Pencil/pen, paper, computer or white board</p> <p><b><u>YouTube Video</u></b> <a href="#">Module 6, Lesson 17</a></p> <p><b><u>Task</u></b> Can do: <a href="#">Problem Set 17</a> Must do and turn in: <a href="#">Exit Ticket 17</a></p>	<p><b><u>Learning Target</u></b> I can use tools and strategies to tackle big and small problems.</p> <p><b><u>Materials Needed</u></b> Pencil/pen, paper, computer or white board</p> <p><b><u>YouTube Video</u></b> <a href="#">Being Fierce</a></p> <p><b><u>Task</u></b> Draw a picture of yourself: - being fierce today - tackling a future challenge Use tools and strategies that you’ve learned to help you be fierce (like positive self-talk, naming your feelings, reframing negative thoughts, trying even when it’s hard). Share your work with an adult at home and with a teacher.</p>	<p><b>And just like that...</b></p>  <p><b>Poof!</b></p> <p><b>weekend gone!</b></p> <p>Learn something new with <a href="#">Mystery Doug!</a></p>

Remember to read at least 20 minutes every day!



# Tuesday 6/9

## First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<p><b><u>Learning Target</u></b> I can read with accuracy and fluency</p> <p><b><u>Materials Needed</u></b> Computer</p> <p><b><u>YouTube Video</u></b> No Video Today</p> <p><b><u>Task</u></b> Practice your accuracy on <a href="#">Lexia</a> for 15 minutes</p>	<p><b><u>Learning Target</u></b> Fiction writers include chapters: writing a beginning, middle and end</p> <p><b><u>Materials Needed</u></b> Paper, pencil, crayons, markers</p> <p><b><u>YouTube Video</u></b> <a href="#">Adding chapters with snappy titles</a></p> <p><b><u>Task</u></b> Share your <a href="#">chapter titles</a> with your teacher</p>	<p><b><u>Learning Target</u></b> I can use different strategies to add 2-digit numbers</p> <p><b><u>Materials Needed</u></b> Pencil/pen, paper, computer or white board</p> <p><b><u>YouTube Video</u></b> <a href="#">Module 6, Lesson 18</a></p> <p><b><u>Task</u></b> Can do: <a href="#">Problem Set 18</a> Must do and turn in: <a href="#">Exit Ticket 18</a></p>	<p><b><u>Learning Target</u></b> I can have courageous conversations</p> <p><b><u>Materials Needed</u></b> Computer or other device</p> <p><b><u>Task</u></b> As a family, check out some of the resources offered by our <a href="#">Counselor Corner Newsletter</a> including read-alouds, a podcast, and other news articles on the subject of race and racism.</p>	 <p>hello..... happy tuesday!!!</p> <p>Read our <a href="#">new poem</a> with an adult!</p>

Remember to read at least 20 minutes every day!



# Wednesday 6/10

## First Grade Weekly Learning

### Reading

#### Learning Target

Readers stop and study the page. They think to themselves, “what’s happening here?”

#### Materials Needed

Computer, paper and pencil

#### YouTube Video

[Stop and Study Each Page](#)

#### Task

[Tell your teacher what’s happening on this page!](#)

Practice your accuracy on [Lexia](#) for 15 minutes

### Writing

#### Learning Target

Fiction writers include chapters: writing a beginning, middle and end

#### Materials Needed

Paper, pencil, crayons, markers

#### YouTube Video

No Video Today

#### Task

Continue working on your fiction series for 20-30 minutes

### Math

#### Learning Target

I can use RDW to solve comparison problems

#### Materials Needed

Pencil/pen, paper, computer or white board

#### YouTube Video

[Module 6, Lesson 25](#)

#### Task

Can do:

[Problem Set 25](#)

Must do and turn in:

[Exit Ticket 25](#)

### Enrichment (Optional)

Last week, we learned about how humans changing a habitat to get what they want or need can affect animals and how they survive. I wonder...what happens when we change animal habitats?

Watch how this [bike path causes a problem for Peaches the Fluffertail](#).

#### Materials Needed

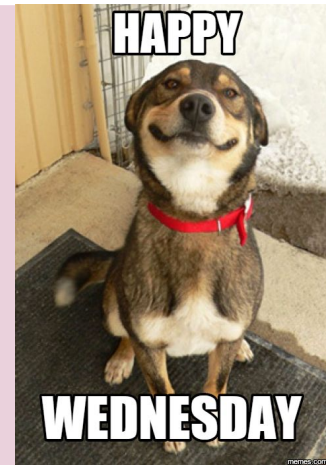
Computer, paper and pencil

#### Task

Do you think a bike path is a need or a want? What would you do to make it easier for Peaches to get the food and water she needs to survive?

**Draw, write, or make a recording to share your thinking. Use evidence from the video. \*\*Keep your work for tomorrow's activity!**

### Shark Smiles



Do a [dance](#) with Ms. Frates!

Practice your [butterfly poem](#)!

Remember to read at least 20 minutes every day!



# Thursday 6/11

## First Grade Weekly Learning

### Reading

#### **Learning Target**

Readers stop and ask themselves what information is new to me?

#### **Materials Needed**

Computer, paper, pencil

#### **YouTube Video**

[What information is new to me?](#)

#### **Task**

[What did you learn?](#)

Practice your accuracy on [Lexia](#) for 15 minutes

### Writing

#### **Learning Target**

Fiction writers include chapters: writing a beginning, middle and end

#### **Materials Needed**

Paper, pencil, crayons, markers

#### **YouTube Video**

No Video Today

#### **Task**

Continue working on your fiction series for 20-30 minutes

### Math

#### **Learning Target**

I can use RDW to solve comparison problems and check to see if my answers are reasonable.

#### **Materials Needed**

Pencil/pen, paper, computer or white board

#### **YouTube Video**

[Module 6, Lesson 26](#)

#### **Task**

Can do:

[Problem Set 26](#)

Must do and turn in:

[Exit Ticket 26](#)

### Enrichment (Optional)

Before we begin, grab your work from yesterday!

Today, we are going to [watch and see how the cybersquad](#) solved the bike path problem for Peaches.

**\*\*Be sure to click the "Next" arrow on the right side of the video to get to today's video!**

#### **Materials Needed**

Computer, paper, pencil

#### **Task**

Time to compare ideas! Did the Cybersquad have the same idea that you had for making it easier to get needs met? How was their idea different? If you made any changes to your idea, send it to your teacher

### Shark Smiles



[Enjoy a silly story with Mrs. McCarry](#)

Remember to read at least 20 minutes every day!



# Friday 6/12

## First Grade Weekly Learning

### Reading

**Learning Target**

I can read with accuracy and fluency

**Materials Needed**

Computer, paper, pencil

**YouTube Video**

No Video Today

**Task**

Be sure to hit your weekly minutes goal on [Lexia](#)

If you already met your Lexia goal, log onto [Raz-Kids](#) and read 2 books

### Writing

**Learning Target**

I can add to my fiction series. Add details to your pictures.

**Materials Needed**

Paper, pencil, crayons, markers

**YouTube Video**

No Video Today

**Task**

Write for 20-30 minutes. Turn your fiction story to your teacher.

### Math

**Learning Target**

I can describe the attributes of various shapes

**Materials Needed**

Pencil/pen, paper, computer or white board

**YouTube Video**

[Attributes of Shapes](#)

**Task**

Can do:

[Attribute Sorting](#)

### Enrichment (Optional)

I wonder...how do animals get what they need to survive? Can humans help them? Sometimes we change habitats so much that animals have a really, really hard time getting what they need to survive. After a while, there might not be very many of those animals left. That's what happened to bald eagles.

**Materials Needed**

Computer or other device

**YouTube Video**

[All About Bald Eagles](#)

**Task**

After watching the video, tell an adult two or more things you learned about bald eagles. What do you wonder about bald eagles and how they survive?

### Shark Smiles



Read a story about some [cool beans](#) with Ms. Frates!

Perform your [butterfly poem](#) in front of someone!

Remember to read at least 20 minutes every day!