

## Monday 6/1 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> can read with accuracy and fluency	<u>Learning Target</u> Introducing your character in book one of the series: what does your reader want to know?	<u>Learning Target</u> I can use place value to help me add two-digit numbers	<u>Learning Target</u> I know and am able to follow the expectations for communicating online during distance learning.	Ok Monday Let's do this
<u>Materials Needed</u> Computer	<u>Materials Needed</u> Paper, pencil, crayons, markers	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	<u>Materials Needed</u> Computer or other device, Paper, pencil/pen, crayons/markers	
<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> Book One of a Series	<u>YouTube Video</u> Module 6, Lesson 12	YouTube Video Online Communication	Learn something new with <u>Mystery Doug.</u>
<u>Task</u> Practice your accuracy on <u>Lexia</u> for 15 minutes	<u>Task</u> Use this <u>checklist</u> to tell your reader about your character.	Must do and turn in: <u>Exit Ticket 12</u>	<u>Task</u> Talk with an adult and then write, record, or draw: -How do you feel when others respond to your work with a compliment? -If you see unkind or unhelpful comments, what will you do? Who will you tell?	



# Tuesday 6/2 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> I can read with accuracy and fluency	<u>Learning Target</u> I can revise my fiction series	<u>Learning Target</u> I can use different strategies to add two-digit numbers	<u>Learning Target</u> I can show and feel empathy for others.	
<u>Materials Needed</u> Computer	<u>Materials Needed</u> Paper, pencil, crayons, markers	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	<u>Materials Needed</u> Computer or other device	WHAT YOU DO! Mappy Tuesday!
<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> <u>Making Our Stories Sparkle</u> <u>with Mentor Authors</u>	<u>YouTube Video</u> Module 6, Lesson 13	YouTube Video Empathy **Be sure to log-in through Clever to access the brainpop jr. video!	Check out how Mrs. Buder and Scout, a 3rd grader writer, <u>make</u> <u>writing come to life!</u>
<u>Task</u> Practice your accuracy on <u>Lexia</u> for 15 minutes	<u>Task</u> <u>How do you plan to revise</u> <u>your story and make it</u> <u>sparkle?</u> Share your idea with your teacher,	<u>Task</u> Can do: <u>Problem Set 13</u> Must do and turn in: <u>Exit Ticket 13</u>	<u>Task</u> Today, practice mindfulness with Moby. For three minutes, focus on your breathing and send kind thoughts to someone who needs help.	



### Wednesday 6/3 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> Readers reread to look for more information about the character. "What else can I say about the character?"	<u>Learning Target</u> I can add to my fiction series	<u>Learning Target</u> I can add two-digit numbers when the ones digit has a sum greater than 10	<u>Learning Target</u> I can use positive self-talk to persist. I can keep trying when things are tough, tiring, or boring.	Woke up this morning like
<u>Materials Needed</u> Computer, paper and pencil	<u>Materials Needed</u> Paper, pencil, crayons, markers	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	<u>Materials Needed</u> Computer or other device, paper 양 pencil/pen or whiteboard	Happy Wednesday
<u>YouTube Video</u> Reread to Learn more about <u>the Characters!</u>	<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> Module 6, Lesson 15	<u>YouTube Video</u> <u>Persistence: I Believe in My</u> <u>Selfie</u>	Do a <u>dance</u> with Ms. Frates!
<u>Task</u> What is something new that you learned about a character from our book? Practice your accuracy on Lexia for 15 minutes	<u>Task</u> Continue working on your fiction series for 20-30 minutes	<u>Task</u> Can do: <u>Problem Set 15</u> Must do and turn in: <u>Exit Ticket 15</u>	<u>Task</u> 1. Draw a positive image of yourself 2. Think of what you could say to yourself when things are tough, tiring, or boring 3. Write your positive messages in speech bubbles around your selfie	



### Thursday 6/4 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> Reader's predict the lesson right from the start – "I wonder if this will be a story about?"	<u>Learning Target</u> I can add to my fiction series. Check for action and feeling words.	<u>Learning Target</u> I can add two-digit numbers when the ones digit has a sum greater than 10	I wonderHow do people change animal habitats? Before people built the town of Issaquah, most of the land was covered by forest.	THANKFUL THURSDAY
<u>Materials Needed</u> Computer, paper, pencil	<u>Materials Needed</u> Paper, pencil, crayons, markers	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	Look at <u>these pictures</u> taken in Issaquah. Can you figure out which ones show evidence of people changing the habitat?	<u>Enjoy a story with Mrs.</u> <u>McCarry</u>
<u>YouTube Video</u> <u>Making Predictions</u>	<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> <u>Module 6, Lesson 16</u>	<u>Materials Needed</u> Computer or other device, Paper, pencil, crayons/markers	
<u>Task</u> Practice your accuracy on <u>Lexia</u> for 15 minutes	<u>Task</u> Continue working on your fiction series for 20-30 minutes	<u>Task</u> Can do: <u>Problem Set 16</u> Must do and turn in: <u>Exit Ticket 16</u>	<u>Task</u> What are <b>three ways</b> that people have changed animal habitats? Draw, write, or make a recording to share your thinking. Use evidence from the pictures.	



If

# Friday 6/5 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
Learning Target I can read with accuracy and fluency Materials Needed Computer, paper, pencil	<u>Learning Target</u> I can add to my fiction series. Add details to your pictures. <u>Materials Needed</u> Paper, pencil, crayons, markers	Learning Target I can add two-digit numbers when the ones digit has a sum greater than 10 <u>Materials Needed</u> Pencil/pen, paper, computer	Let's look at <u>these pictures</u> again. I wonderwhy do people build fences? Think of the things we need to survive: food, water, air, and shelter. Is a fence a need or a want? Why was the bear climbing the fence? What do you think it	it's FRIDAY!
YouTube Video No Video Today	<u>YouTube Video</u> No Video Today	or white board <u>YouTube Video</u> No Video Today	was trying to get? <u>Materials Needed</u> Device, Paper, pencil, crayons/markers	Draw a <u>superhero</u> with Ms. Frates!
<u>Task</u> Be sure to hit your weekly minutes goal on <u>Lexia</u> If you already met your Lexia goal, log onto <u>Raz-Kids</u> and read 2 books	<u>Task</u> Write for 20-30 minutes. Turn your fiction story to your teacher. Feel free to use the <u>checklist</u>	<u>Task</u> Can do: <u>Lesson 16 Homework</u> (extra practice)	<u><b>Task</b></u> When people change a habitat to get what we need, or want, sometimes we change the way animals get what they need to survive. Why is that a problem? Draw, write, or make a recording to share your thinking.	