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Monday 5/18 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> Comprehension: Readers ask themselves questions. Examples: I wonder why? Why is this important? What is this mostly about?	<u>Learning Target</u> I can write a fiction story that has characters, a setting and an adventure	<u>Learning Target</u> I can find the difference of an unknown	<u>Learning Target</u> I can change my thoughts and that can change my feelings and actions	YOUMIANTOTHUME
<u>Materials Needed</u> Computer, paper, pencil	<u>Materials Needed</u> Paper, pencil, crayons	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	<u>Materials Needed</u> Computer, crayons/markers and paper	TODAY IS MONDAY P Learning something interesting with <u>Mystery Doug</u>
<u>YouTube Video</u> <u>Asking Ouestions</u>	<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> <u>Module 6, Lesson 1</u>	<u>YouTube Video</u> <u>Reframing: Thoughts,</u> <u>Feelings and Actions</u>	Read the <u>new poem</u> with an adult!
<u>Task</u> Write and share a <u>question</u> that you have after listening to the story. *Practice your accuracy on <u>Lexia</u> for 10–15 minutes	<u>Task</u> Write for 20-30 minutes You may start a new fiction story or continue the one you started last week	<u>Task</u> Can do: <u>Problem Set 1</u> Must do and turn in: <u>Exit Ticket 1</u>	<u>Task</u> Check out these <u>activities</u> you can do at home with your family.	



Tuesday 5/19 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> Comprehension: Readers reread the ending and think, "How did the trouble get fixed?" OR "What did the character realize or learn?"	<u>Learning Target</u> I can write a fiction story that includes an adventure or problem my character gets into.	<u>Learning Target</u> I can solve for bigger or smaller unknowns by comparing	Humans and animals both have wants and needs. A need is something required to survive and a want is something we would like to have but do not need.	It's still
<u>Materials Needed</u> Book(s)	<u>Materials Needed</u> Paper, pencil, crayons	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	Let's make a prediction: Draw or write 4 things you think all animals need.	UIIIY Tuesday? Enjoy
<u>YouTube Video</u> Good Readers Think About <u>the Story</u>	<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> <u>Module 6 Lesson 2</u>	<u>Materials Needed</u> Computer or other device, Paper, Pencil/Pen	<u>Peanut Butter and</u> <u>Jellyfish</u> with Mrs. McCarry
<u>Task</u> <u>How did the character get</u> <u>out of trouble?</u> Practice your accuracy on <u>Lexia</u> for 10-15 minutes	<u>Task</u> Write for 20-30 minutes You may start a new fiction story or continue your story from yesterday.	<u>Task</u> Can do: <u>Problem Set 2</u> Must do and turn in: <u>Exit Ticket 2</u>	<u>Task</u> Draw or write about 4 things you think animals need. Share with an adult and then keep it in a safe place for Thursday's activity!	



Wednesday 5/20 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> I can read with accuracy and fluency	<u>Learning Target</u> I can write a fiction story that tells how my character gets out of trouble.	i call write 2 angle frambers to	<u>Learning Target</u> I notice situations when I need to use a strategy to calm down. I can use positive self-talk to calm down.	ITS WEDNESDAY
<u>Materials Needed</u> Computer	<u>Materials Needed</u> Paper, pencil, crayons	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	<u>Materials Needed</u> Computer, adult, paper and pencil	Only 2 More Days Until Friday Do a <u>dance</u> with Ms. Frates
<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> <u>Getting Characters</u> <u>Out of Trouble</u>	<u>YouTube Video</u> Module 6 Lesson <u>4</u>	<mark>Video</mark> <u>Self Talk for</u> <u>Calming Down</u>	Practice your <u>poem</u> from Monday!
<u>Task</u> Practice your accuracy on <u>Lexia</u> for 10-15 minutes	<u>Task</u> Write for 20-30 minutes. Be sure you tell how your character(s) get out of trouble	<u>Task</u> Can do: <u>Problem Set 4</u> Must do and turn in: <u>Exit Ticket 4</u>	<u>Task</u> Think about a time when you had a big feeling and needed to calm down. Draw a picture of yourself. Now write or record what you could say to yourself to help you calm down.	



Thursday 5/21 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> I can read with accuracy and fluency	<u>Learning Target</u> I can choose special and fancy words to make my stories sparkle.	<u>Learning Target</u> I can change a number using 1 more, 1 less, 10 more or 10 less.	Okay scientists, remember your paper from Tuesday? Take it out and get ready to learn! Today, we are going to watch a video about Animal	Smile it's Thursdayt.
<u>Materials Needed</u> Computer	<u>Materials Needed</u> Paper, pencil, crayons	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	needs and check if our predictions were correct! <u>Materials Needed</u> Computer or other device, Paper & papeil/pap_grayons	Enjoy Can I Play Too?
<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> <u>Using Sparkle Words</u>	<u>YouTube Video</u> <u>Module 6 Lesson 5</u>	Paper & pencil/pen, crayons (optional) <u>YouTube Video</u> <u>Animal Basic Needs</u>	with Mrs. Buder
<u>Task</u> Practice your accuracy on <u>Lexia</u> for 10-15 minutes	<u>Task</u> Think of some sparkle words to add to your writing. Share the fancy words you are going try with an adult at home	<u>Task</u> Can do: <u>Problem Set 5</u> Must do and turn in: <u>Exit Ticket 5</u>	<u>Task</u> Change your drawing to match the video; cross out any needs that weren't in the video and add any needs that were in the video but you didn't have. Did you see any wants? If so, add those too!	



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Friday 5/22 First Grade Weekly Learning

Reading	Writing	Math	Enrichment (Optional)	Shark Smiles
<u>Learning Target</u> I can read accurately and fluently while understanding what I read	<u>Learning Target</u> I can write a complete fiction story with characters, setting, problem/adventure and solution.	<u>Learning Target</u> I can change a number using 1 more, 1 less, 10 more or 10 less.	Learning Target I know and am able to follow the expectations for participating in online communities and learning platforms.	It is FRIDAY!
<u>Materials Needed</u> Computer	<u>Materials Needed</u> Paper, pencil, crayons	<u>Materials Needed</u> Pencil/pen, paper, computer or white board	<u>Materials Needed</u> Computer, crayons/markers and paper	Do a <u>drawing</u> with Ms. Frates!
<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> No Video Today	<u>YouTube Video</u> No Video Today	<u>Video</u> Expectations for Online Learning Communities	Perform your <u>poem</u> for a family member or friend!
<u>Task</u> Log into <u>Raz-Kids</u> , read 2 books and take the quizzes *Be sure to reach your weekly <u>Lexia</u> minutes!	<u>Task</u> Write for 20-30 minutes. Turn your fiction story to your teacher. (It is ok if it is not finished.)	<u>Task</u> Can do: <u>Lesson 5 Homework</u>	<u>Task</u> Talk with your family: Why is it important to keep class codes and passwords private?	