



# Monday 6/15

## First Grade Weekly Learning

### Reading

**Learning Target**

I can read with accuracy and fluency

**Materials Needed**

Computer

**YouTube Video**

No Video Today

**Task**

Practice your accuracy on [Lexia](#) for 15 minutes

### Writing

**Learning Target**

I can use patterns to help elaborate in my story

**Materials Needed**

Paper, pencil, crayons, markers

**YouTube Video**

[Patterns in Writing](#)

**Task**

Take a picture or record yourself reading your pattern and send it to your teacher!

### Math

**Learning Target**

I can show all that I know!

**Materials Needed**

Pencil/pen, paper, computer or white board

**YouTube Video**

No Video Today

**Task**

Must do:  
[complete page 1](#)  
of Module 6 assessment.  
**Submit to your teacher**

### Enrichment (Optional)

**Learning Target**

I can reflect on skills I've learned and used.  
I can feel proud of my hard work.

**Materials Needed**

Pencil/pen, paper, computer or white board

**YouTube Video**

[Celebrating Accomplishments](#)

**Task**

Use a blank piece of paper. Draw a picture of yourself on the top of a mountain being fierce and celebrating your victory. Inside the mountain, draw or write the experiences and adventures you've had that have helped you grow.

### Shark Smiles



Learn something new with [Mystery Doug!](#)

Remember to read at least 20 minutes every day!



# Tuesday 6/16

## First Grade Weekly Learning

### Reading

**Learning Target**

I can read with accuracy and fluency

**Materials Needed**

Computer

**YouTube Video**

No Video Today

**Task**

Practice your accuracy on [Lexia](#) for 15 minutes

### Writing

**Learning Target**

I can use punctuation in my fiction writing

**Materials Needed**

Paper, pencil, crayons, markers

**YouTube Video**

[Punctuation Party](#)

**Task**

Check your writing for punctuation by reading your story out loud to see if it makes sense. Do you have periods, commas, question marks and exclamation points? Send a video to your teacher!

### Math

**Learning Target**

I can show all that I know!

**Materials Needed**

Pencil/pen, paper, computer or white board

**YouTube Video**

No Video Today

**Task**

Must do:  
[complete page 2](#) of Module 6 assessment.  
**Submit to your teacher**

### Enrichment (Optional)

**Learning Target**

I can reflect on skills I've learned and used.  
I can feel proud of my hard work.

**Materials Needed**

Computer or other device

**YouTube Video**

[Feeling Proud](#)

**Task**

Write down 3 accomplishments:  
1 about school,  
1 about your feelings, and  
1 about your family or friends.

### Shark Smiles



Read [Mister Sun](#) with an adult!

Do a [dance](#) with Ms. Frates!

Remember to read at least 20 minutes every day!



# Wednesday 6/17

## First Grade Weekly Learning

### Reading

#### Learning Target

Readers ask themselves, "Does this remind me of something I already know?"

#### Materials Needed

Computer, paper and pencil

#### YouTube Video

[Secrets of Animal Camouflage](#)

#### Task

[Answer these questions!](#)

Practice your accuracy on [Lexia](#) for 15 minutes

### Writing

#### Learning Target

I can use punctuation in my fiction writing, part 2

#### Materials Needed

Paper, pencil, crayons, markers

#### YouTube Video

[Punctuation: commas](#)

#### Task

Choose one of the sentences from Mrs. Buder's video and draw a picture to go with it. Submit your picture to your teacher.

### Math (Optional)

#### Learning Target

I can name shapes using their attributes

#### Materials Needed

Pencil/pen, paper, computer or white board

#### YouTube Video

[Module 5, Lesson 2](#)

#### Task

May Do:  
[Exit Ticket 2](#)

### Enrichment (Optional)

#### Guiding Question

I wonder if we hurt an animal's habitat, can we fix it again?

#### Materials Needed

Computer, paper and pencil

#### Task

Read [Why Did Bald Eagles Almost Disappear](#) to learn about what changed in eagle habitats. You might want help from an adult. After reading, talk about these questions:  
-How were farmers trying to get what they need to survive?  
-How did farmers accidentally make it harder for eagles to get what they need?

Then, look at [this graph](#),  
-What do you notice about the number of eagles?  
-How did people hurt and help the eagle when they were trying to get their needs met?  
Draw, write, or make a recording to share your thinking.

### Shark Smiles

It's only Wednesday...



**TOP SECRET:**  
[SPECIAL MISSION](#)  
\*No Dad's Allowed

Practice your fluency and expression with [Mister Sun](#)

# Remember to read at least 20 minutes every day!



# Thursday 6/18

## First Grade Weekly Learning

### Reading

#### Learning Target

I can answer questions when I read by using the words, pictures, my schema or by looking it up.

#### Materials Needed

Computer, paper, pencil

#### YouTube Video

[Readers answer questions](#)

#### Task

[What question did you ask and answer?](#)

Practice your accuracy on [Lexia](#) for 15 minutes

### Writing

#### Learning Target

I can add details to my writing by adding detailed and labeled illustrations

#### Materials Needed

Paper, pencil, crayons, markers

#### YouTube Video

No Video Today

#### Task

Continue working on your fiction series for 20-30 minutes

### Math

#### Learning Target

I can describe the attribute of 3 dimensional shapes

#### Materials Needed

Pencil/pen, paper, computer or white board

#### YouTube Video

[Module 5, Lesson 3](#)

#### Task

May Do:  
[Exit Ticket 3](#)

### Enrichment (Optional)

#### Guiding Question

What animals in Washington need our help, and what can we do?

#### Materials Needed

Computer, paper, pencil

#### Task

Choose one of the links to learn about another animal that is having a hard time getting it's needs met in Washington State. Watch and listen to find out what is making it hard for the animal to get the food, water, air or shelter it needs to survive.

[Orca](#) or [Grev Wolf](#)

- What can we do to help these animals get their needs met? How can you tell other people about the animal and get them to help the animal survive? Make a picture, sign, or recording to let people know how they can help your animal.

### Shark Smiles



Enjoy [The Crayon Box That Talked](#) with Mrs. McCarry

[Draw a giraffe](#) for someone special with Ms. Frates!

Remember to read at least 20 minutes every day!



# Friday 6/19

## First Grade Weekly Learning

### Reading

#### Learning Target

I can read with accuracy and fluency

#### Materials Needed

Computer, book(s), flashlight, fort (optional)

#### YouTube Video

No Video Today

#### Task

Find a cozy spot and snuggle up for 20 minutes of Friday Flashlight reading. Send your teacher a picture

Be sure to hit your weekly minutes goal on [Lexia](#)

### Writing

#### Learning Target

I can add to my fiction series. Add details to your pictures.

#### Materials Needed

Paper, pencil, crayons, markers

#### YouTube Video

No Video Today

#### Task

Write for 20-30 minutes. Turn your fiction story to your teacher.

### Math (Optional)

#### Learning Target

I can use RDW to solve word problems

#### Materials Needed

Pencil/pen, paper, computer or white board

#### YouTube Video

No Video Today

#### Task

May do:  
[Application Problems](#)

### Enrichment (Optional)

#### Learning Target

I can have fun with word work and be a word detective

#### Materials Needed

Computer or other device  
Pencil or highlighter

#### YouTube Video

No Video Today

#### Task

Enjoy these fun [word searches](#)

### Shark Smiles

HAPPY FRIDAY EVERYONE!



Perform [Mister Sun](#) for a family member

It's a fun day for a [Scavenger Hunt](#)

Remember to read at least 20 minutes every day!